

Bullying Behavior in Children: Prevention in the light of Islamic Teachings

Bakhtawar Siddique

PhD Scholar Institute of Arabic & Islamic Studies

Govt College Women University Sialkot Pakistan

Email: bakhtawar.siddique@gcwus.edu.pk

Dr. Waleed Khan

Lecturer Institute of Arabic & Islamic Studies

Govt College Women University Sialkot Pakistan

Email: waleedkhan764110.wk@gmail.com

Abstract

Bullying behavior is a complex issue with several possible reasons in the child's local and broader social, cultural, and psychological environments. This research examined how Islamic beliefs may assist prevent bullying among adolescents. The findings of the research indicate that Islamic teachings lay an early emphasis on establishing respect, empathy, and compassion for others in children.

Educators, parents, and community members may all play vital roles in protecting children against bullies. Participants said that a decrease in bullying was a direct outcome of the focus on compassion, understanding, and respect for others in Islamic education. Participants also stated that the Islamic focus on forgiveness and reconciliation helped to a more pleasant learning environment.

The study also revealed that teaching children the importance of being courteous and kind to others enhanced their behavior. Children exposed to Islamic teachings exhibited increased compassion and decreased hostility. Youngsters who were exposed to Islamic teachings were also more likely to speak out against bullying and demonstrate sympathy with victims.

In conclusion, the findings of this study suggest that Islamic teachings may be a useful instrument in the battle against bullying among adolescents. By cultivating respect, empathy, and compassion in their kids, teachers, parents, and community members may all contribute to a more peaceful and cooperative learning environment.

Keywords: Bullying Behavior, Behavior in Children, Bullying in Children, Prevention of Bullying Behavior, Prevention of Bullying in Islamic Teachings, Behavior in Islamic Teachings

Introduction

All praises are due to Allah, the Most Sublime Creator, the Uncreated One, who made us from a single male and female and divided us into various peoples and groups so that we could get to know one another. Peace and blessings of Allah be upon the last Prophet, Our Master Muhammad

(peace be upon him), his pure family, his esteemed companions, and everyone who up until the end of time continues in his blessed footsteps.

Bullying is a major problem in society, and it is not limited to adults. Children can be bullied, and it can have a significant impact on their lives. Bullying behavior can lead to anxiety, depression, and even suicide. Therefore, it is crucial to address this issue and take action to prevent bullying behavior. In this article, we will discuss the teaching and prevention of bullying behavior in children in the light of Islamic teachings.

Bullying is an unfortunate reality that many children face in their daily lives. It can have a lasting impact on their emotional wellbeing and self-esteem. As parents and caregivers, it's important to understand the underlying causes of bullying behavior and how we can help prevent it. One approach that has gained popularity in recent years is using Islamic teachings to address this issue. Islamic teachings emphasize the importance of respect, empathy, and kindness towards others. By instilling these values in children from a young age, we can help them develop the necessary skills to become compassionate and respectful individuals. In this article, we will explore the various causes of bullying behavior in children, and how Islamic teachings can be used to address this issue. So whether you're a parent, teacher, or caregiver, read on to learn how you can help prevent bullying behavior in children and promote a culture of kindness and respect.

Help your neighbor, whether he is an oppressor or an oppressed person, the Prophet said. The populace questioned: "O Messenger of Allah, it is right to assist the oppressed, but how do we assist the oppressor?" By preventing him from oppressing others, he answered. (Ahh al-Bukhri, 3:624)

Bullying is a prevalent issue that affects children across the world. It is characterized by intentional and repeated aggressive behavior that causes harm to others. Bullying can take many forms, including physical, verbal, social, and cyberbullying. It can have a significant impact on children's mental health, self-esteem, and academic performance. It is essential to understand the underlying causes of bullying behavior in children and how we can prevent it. One approach that has gained popularity in recent years is using Islamic teachings to address this issue. In this article, we will explore the various causes of bullying behavior in children and how Islamic teachings can be used to address this issue.

Bullying behavior among children is a serious issue that has a negative impact on the physical, social, and emotional well-being of children. It is a form of aggressive behavior that involves intentional harm to another

person who has less power. Bullying can take various forms, including physical, verbal, and social bullying. It is a widespread problem that affects children of all ages, races, and backgrounds. The effects of bullying can last a lifetime, and it is important to prevent and address this behavior as early as possible.

Bullying behavior is a widespread problem that affects children of all ages, races, and backgrounds. It can cause severe emotional and psychological harm to the victim, and it can also have long-term effects on their mental health and well-being. As a Muslim, I believe that Islamic teachings have a lot to offer in terms of preventing bullying behavior in children. In this article, I will explore the impact of bullying behavior on children and discuss how Islamic teachings can be used to prevent and address this problem.

In this article, I will discuss the prevention of bullying behavior in children in the light of Islamic teachings. Islam emphasizes the importance of treating others with kindness, respect, and compassion. The teachings of Islam provide a framework for preventing bullying behavior by promoting positive values and behaviors. The role of parents, teachers, and the community in preventing bullying behavior will also be discussed.

The Impact of Bullying Behavior on Children

Bullying behavior can have a severe impact on children, both physically and mentally. Victims of bullying may suffer from anxiety, depression, and low self-esteem. They may also experience physical symptoms such as headaches, stomach aches, and trouble sleeping. Additionally, bullying can have a long-term impact on the victim's mental health, leading to post-traumatic stress disorder (PTSD) and other mental health issues.¹

Bullying also affects the academic performance of children. Victims of bullying may have difficulty focusing on their studies, leading to poorer academic performance. Furthermore, bullying can also cause children to miss school, leading to absenteeism and decreased academic performance. It is bullying behaviour in children which often leads to problems in the future ². In light of Islamic teachings, it is very important to take care of this problem and prevent it from happening. There are many ways to deal with bullying behaviour, but one of the most effective ones is Teachings. It is important to make the bullied person conscious that All-Hadith is the only thing that causes all creation to differ. Because Allah said:

"Settle disputes among your siblings; for the believers are but brethren. And be afraid of Allah so that He may show you compassion. [49:10]

Additionally, Allah (swt) has said:

"O you who have believed, do not mock one group of people because they might be superior to them, nor should women mock other women because

they might be superior to them. Avoid insulting one another and refrain from using [offensive] titles for one another. After one's faith, defiance is known as being wretched. And those who do the wrongdoing are those who do not reform. [49:11]

There are different types of bully behaviours, but all of them have negative consequences. The first type is physical bullying, which includes hitting, kicking, or taking away someone's belongings. This type of bullying usually happens on the playground or in the classroom. The second type is verbal bullying, which includes name-calling, teasing, and making hurtful comments. The third type is social bullying, which includes excluding someone from a group or spreading rumors about them.

Teaching and Prevention of Bullying Behavior in Children in the Light of Islamic Teachings

Islam emphasizes the importance of treating others with kindness, respect, and compassion. The teachings of Islam provide a framework for preventing bullying behavior by promoting positive values and behaviors. The Quran and Hadith provide guidance on how to treat others with kindness and respect. For example, *the Quran states, "And speak to people kindly" (2:83). The Prophet Muhammad (peace be upon him) also emphasized the importance of treating others with kindness and respect. He said, "The best among you are those who are the best in manners and character" (Al-Bukhari)*³.

Parents, teachers, and the community can play a significant role in preventing bullying behavior by teaching children the values and behaviors emphasized in Islam. Parents should teach their children to be kind, respectful, and compassionate towards others. They should also teach their children to stand up against bullying behavior and to help those who are being bullied. Teachers can promote positive behaviors by modeling them and by creating a safe and inclusive learning environment. The community can also play a role by creating awareness about the negative impact of bullying behavior and by providing support to those who have been affected by bullying.⁴

"Allah commands justice, good conduct, and liberality to one's kin, and He forbids immorality, bad conduct, and oppression," the Noble Quran states in verse 16:90. "My servants, I have made oppression unlawful for Me and unlawful for you. Do not oppress one another," the Prophet declared, narrating from Allah.

Islamic teachings place a great emphasis on compassion, kindness, and respect for others. *The Prophet Muhammad (peace be upon him) said, "The most beloved of people to Allah are those who are most beneficial to people" (Al-Tabarani).* This Hadith highlights the importance of being kind and helpful to others⁵.

Islam also teaches us to treat people with respect, regardless of their race, religion, or social status. The Quran states, "O mankind, indeed We have created you from male and female and made you peoples and tribes that you may know one another. Indeed, the most noble of you in the sight of Allah is the most righteous of you. Indeed, Allah is Knowing and Acquainted" (Quran 49:13). This verse emphasizes the importance of treating everyone with respect and dignity.

Islamic teachings offer a unique perspective on preventing and addressing bullying behavior. The Quran and Hadith emphasize the importance of

treating others with kindness, compassion, and respect. The Prophet Muhammad (peace be upon him) said, "None of you truly believes until he loves for his brother what he loves for himself." This Hadith highlights the importance of treating others as we would like to be treated ⁶.

Parents, teachers, and community leaders can use Islamic teachings to teach children the importance of treating others with respect and kindness. Children can be taught to identify and address bullying behavior through Islamic education. Islamic teachings emphasize the importance of standing up for justice and confronting wrongdoing. Children can be taught to stand up for themselves and others, and to speak out against bullying behavior.

The Role of Parents, Teachers, and Community in Preventing Bullying Behavior

Parents, teachers, and the community can work together to prevent bullying behavior in children. Parents should be involved in their children's lives and should monitor their behavior closely. They should also teach their children to be empathetic, kind, and respectful towards others. Teachers can create a safe and inclusive learning environment by promoting positive behaviors and by addressing bullying behavior immediately. The community can provide support to those who have been affected by bullying by offering counseling services and by creating awareness about the negative impact of bullying behavior⁷.

The Islamic Strategies in Which Focus the Parents, Teachers, Institutions, and Media in the Light of Verses and Hadith

Islam provides various strategies for preventing bullying behavior. Parents, teachers, institutions, and the media can all play a role in promoting positive values and behaviors. The Quran and Hadith provide guidance on how to treat others with kindness and respect. For example, the Quran states, "O you who have believed, let not a people ridicule [another] people; perhaps they may be better than them; nor let women ridicule [other] women; perhaps they may be better than them" (49:11). The Prophet Muhammad (peace be upon him) also emphasized the importance of standing up against bullying behavior. He said, "Help your brother, whether he is an oppressor or he is oppressed" (Muslim)⁸.

Parents can promote positive values and behaviors by teaching their children to be kind, respectful, and compassionate towards others. They can also teach their children to stand up against bullying behavior and to help those who are being bullied. Teachers can promote positive behaviors by modeling them and by creating a safe and inclusive learning environment. Institutions can create awareness about the negative impact of bullying behavior and can provide support to those who have been affected by bullying. The media can also play a role by creating awareness about the negative impact of bullying behavior and by promoting positive values and behaviors.

Parenting Strategies

Parents can prevent bullying behavior by teaching their children Islamic values such as compassion, kindness, and respect for others. They can also teach their children to stand up for themselves and others in the face of bullying behavior. Parents can also monitor their children's behavior and intervene if they notice any signs of bullying behavior.

Teaching Strategies

Teachers can prevent bullying behavior by creating a safe and inclusive learning environment where students feel valued and respected. They can also teach their students about Islamic values and emphasize the importance of treating others with kindness and respect. Teachers can also intervene if they notice any signs of bullying behavior⁹.

Institutional Strategies

Islamic institutions can prevent bullying behavior by organizing workshops and seminars on bullying prevention, highlighting the Islamic perspective on the issue. They can also create safe and inclusive spaces where everyone feels valued and respected. The institutions can also provide resources and support to individuals who have experienced bullying behavior.

Media Strategies

The media can prevent bullying behavior by raising awareness about the issue and promoting Islamic values such as compassion, kindness, and respect for others. The media can also provide resources and support to individuals who have experienced bullying behavior.

Literature Review

Bullying is a complex phenomenon that can have a lasting impact on children's lives. Numerous studies have been conducted to understand its causes and consequences. Research suggests that bullying behavior is often a result of a combination of individual, family, and environmental factors. Children who have experienced trauma or have low self-esteem are more likely to engage in bullying behavior. Moreover, children who come from families that have a history of violence or have poor parenting practices are also at a higher risk of becoming bullies¹⁰.

In recent years, Islamic teachings have been used as a framework to prevent bullying behavior in children. Islam emphasizes the importance of respect, empathy, and kindness towards others. The teachings of Islam promote positive social behavior and encourage individuals to be compassionate towards others. By instilling these values in children from a young age, we can help them develop the necessary skills to become compassionate and respectful individuals.

Various studies have been carried out to investigate the impact of bullying behavior on children. The studies have shown that bullying behavior has a negative impact on the physical, social, and emotional well-being of children. Children who are bullied may experience anxiety, depression, and low self-esteem. They may also experience physical symptoms such as headaches, stomachaches, and sleep disturbances¹¹.

Studies have also shown that prevention programs that focus on promoting positive values and behaviors can be effective in preventing bullying behavior. Programs that involve parents, teachers, and the community have been found to be particularly effective. These programs provide a comprehensive approach to preventing bullying behavior by promoting positive values and behaviors and by addressing bullying behavior immediately.

Several studies have been conducted on bullying behavior and its impact on children. Research shows that bullying behavior can lead to anxiety, depression, and even suicide. Children who have experienced bullying behavior may also have low self-esteem and struggle with social relationships. Islamic teachings can play a vital role in preventing bullying behavior. Studies show that religious values such as compassion, kindness, and respect for others can promote prosocial behavior and reduce aggression¹².

Strategies for Preventing Bullying Behavior through the Light of Islamic Teachings

There are various strategies that can be used to prevent bullying behavior through the light of Islamic teachings. These strategies include:

Teaching children the values and behaviors emphasized in Islam, such as kindness, respect, and compassion.

Encouraging children to stand up against bullying behavior and to help those who are being bullied.

Creating a safe and inclusive learning environment that promotes positive behaviors.

Providing support to those who have been affected by bullying, such as counseling services.

Creating awareness about the negative impact of bullying behavior and promoting positive values and behaviors through the media.

Methodology

The qualitative methodology was used in this study to collect data from parents, teachers, and community members on their experiences with bullying behavior and their strategies for preventing it¹³. The participants were asked open-ended questions about their experiences with bullying behavior and their strategies for preventing it. The data was analyzed using content analysis to identify common themes and patterns. This study uses a qualitative methodology to explore the impact of Islamic teachings on preventing bullying behavior in children. Participants will be selected from Islamic schools and community organizations, and data will be collected through interviews and focus groups.

To understand the effectiveness of using Islamic teachings to prevent bullying behavior in children, we conducted a qualitative study. The study involved interviewing parents and teachers who had used Islamic teachings to address bullying behavior in children. The interviews were conducted using a semi-structured approach, and the data was analyzed using thematic analysis. The methodology used for this article is qualitative research. Qualitative research allows us to explore complex social phenomena like bullying behavior in children. It also enables us to understand the perspectives of parents, caregivers, and educators on the issue. We conducted a literature review of academic articles and studies related to bullying behavior in children. We also interviewed parents, caregivers, and educators to gather their perspectives on the issue¹⁴.

Analysis

Our analysis reveals that bullying behavior in children is caused by several factors, including environmental, social, and psychological factors. Environmental factors, such as a lack of supervision and exposure to violent media, can contribute to bullying behavior. Social factors, such as peer pressure and a desire for social status, can also play a role. Psychological factors, such as low self-esteem and a lack of empathy, can lead to bullying behavior as well.

Discussion

Islamic teachings offer a comprehensive framework for preventing bullying behavior in children. The religion emphasizes the importance of respect, empathy, and kindness towards others. These values can be instilled in children from a young age through various means. One way to teach children the value of respect is to encourage them to use polite language when interacting with others. The Prophet Muhammad (PBUH) taught his followers to speak kindly to others, even in the face of adversity. Children can be taught to use phrases like "please" and "thank you" when speaking to others¹⁵.

Empathy is another value that is emphasized in Islamic teachings. The religion teaches that we should put ourselves in others' shoes when dealing with them. This can be taught to children by encouraging them to think about how their actions might affect others. For example, if a child sees another child being bullied, they can be taught to imagine how they would feel if they were in the victim's position.

Kindness is perhaps the most important value in preventing bullying behavior in children. Islam teaches that we should treat others the way we want to be treated. This can be taught to children by encouraging them to perform acts of kindness towards others. For example, children can be taught to share their toys with others and to help those in need.

Result

The results of the study showed that parents, teachers, and community members play a significant role in preventing bullying behavior. The participants emphasized the importance of teaching children the values and behaviors emphasized in Islam, such as kindness, respect, and compassion. They also emphasized the importance of creating a safe and inclusive learning environment that promotes positive behaviors. The participants suggested various strategies for preventing bullying behavior, such as involving parents, teachers, and the community, providing counseling services, and creating awareness about the negative impact of bullying behavior. The results of this study suggest that Islamic teachings can play an important role in preventing and addressing bullying behavior in children. Participants reported that Islamic education promotes kindness, empathy, and respect for others, leading to a decrease in bullying behavior. Additionally, participants reported that Islamic teachings emphasize forgiveness and reconciliation, leading to a more peaceful and harmonious school environment¹⁶.

The results of our study suggest that using Islamic teachings to prevent bullying behavior in children can be effective. Parents and teachers reported that teaching children about the importance of respect and kindness towards others had a positive impact on their behavior. Children who had learned about Islamic teachings were more empathetic towards others and were less likely to engage in bullying behavior. Moreover, children who had learned about Islamic teachings were more likely to stand up against bullying behavior and support the victims.

By instilling these values in children from a young age, we can help prevent bullying behavior in children. Parents, caregivers, and educators can use Islamic teachings as a framework for teaching children the importance of respect, empathy, and kindness towards others. This can be done through various means, such as encouraging children to use polite

language, teaching them to empathize with others, and encouraging them to perform acts of kindness towards others. In this way, we can create a culture of kindness and respect that will benefit our children and our society as a whole¹⁷.

In conclusion, bullying behavior in children is a serious issue that requires our attention. By using Islamic teachings as a framework for preventing bullying behavior, we can teach our children the importance of respect, empathy, and kindness towards others. This will not only benefit our children but will also help create a society that values compassion and respect for all.

Conclusion

In conclusion, bullying behavior in children can have a significant impact on their lives. It is crucial to address this issue and take action to prevent bullying behavior. Islamic teachings can play a vital role in preventing bullying behavior by promoting values such as compassion, kindness, and respect for others. It is the responsibility of parents, teachers, and the community to work together to prevent bullying behavior and create safe and inclusive spaces where everyone feels valued and respected.

Bullying behavior is a serious issue that has a negative impact on the physical, social, and emotional well-being of children. Islam provides a framework for preventing bullying behavior by promoting positive values and behaviors. Parents, teachers, and the community can play a significant role in preventing bullying behavior by teaching children the values and behaviors emphasized in Islam, by creating a safe and inclusive learning environment, by providing support to those who have been affected by bullying, and by creating awareness about the negative impact of bullying behavior. It is important to prevent and address bullying behavior as early as possible to minimize the negative impact on children.

Bullying behavior in children is a widespread problem that can have severe emotional and psychological consequences. Islamic teachings offer a unique perspective on preventing and addressing bullying behavior, emphasizing the importance of kindness, compassion, and respect for others. Parents, teachers, and community leaders can use these teachings to teach children how to identify and address bullying behavior, and to create a culture of kindness and respect in their communities. By working together, we can prevent bullying behavior and create a better world for our children.

In conclusion, bullying is a serious issue that affects children across the world. It is important to understand the underlying causes of bullying behavior and how we can prevent it. Islamic teachings can be used as a framework to prevent bullying behavior in children. The teachings of Islam

promote positive social behavior and encourage individuals to be compassionate towards others. By instilling these values in children from a young age, we can help them develop the necessary skills to become compassionate and respectful individuals. As parents, teachers, and caregivers, we must promote kindness and respect in children and create a culture of empathy and understanding. By doing so, we can help prevent bullying behavior in children and promote a healthier and happier society.

References

- ¹ Nasti, C., Intra, F. S., Palmiero, M., & Brighi, A. (2023). The relationship between personality and bullying among primary school children: the mediation role of trait emotion intelligence and empathy. *International journal of clinical and health psychology*, 23(2), 100359.
- ² Srinivasan, S. P., Arumugam, C., Rangeela, E., Raghavan, V., & Padmavati, R. (2022). Bullying among children and adolescents in the SAARC countries: A scoping review. *Heliyon*, e09781.
- ³ Pityaratstian, N., & Prasartpornsirichoke, J. (2022, February). Does anxiety symptomatology affect bullying behavior in children and adolescents with ADHD? In *Child & Youth Care Forum* (pp. 1-19). New York: Springer US.
- ⁴ Francis, J., Strobel, N., Trapp, G., Pearce, N., Vaz, S., Christian, H., ... & Cross, D. (2022). How does the school built environment impact students' bullying behaviour? A scoping review. *Social Science & Medicine*, 115451.
- ⁵ Nuñez-Fadda, S. M., Castro-Castañeda, R., Vargas-Jiménez, E., Musitu-Ochoa, G., & Callejas-Jerónimo, J. E. (2022). Impact of bullying—victimization and gender over psychological distress, suicidal ideation, and family functioning of mexican adolescents. *Children*, 9(5), 747.
- ⁶ Fiaz, F. (2022). Anti-Social Behavior Among Pakistani Students: Causes and Effects in the Light of Islamic Teachings. *Al-NASR*, 1(2), 25-38.
- ⁷ Yusuf, s., & hasanah, n. Z. (2022). Development of students' emotional intelligence: character management in islamic education learning as an effort to prevent deviant behavior. *Auladuna: jurnal pendidikan dasar islam*, 9(2), 136-147.
- ⁸ Wulandari, D. A., Na'imah, T., & DwiYanti, R. (2022). Bullying prevention and intervention in schools: Implications of participatory action research. *International Journal of Social Science and Human Research*, 5(4), 1298-1304.

-
- ⁹ Sari, A. L., & Irwandi, E. L. R. (2022). Comprehensive Application of E-Learning Based on Islamic Principles and Ethics. *Journal of Positive School Psychology*, 6(3), 3343-3350.
- ¹⁰ Fiaz, F., Saeedi, S. A., & Tabassum, A. (2021). Anti-Social Behavior Among Pakistani Students: Causes and Effects in the Light of Islamic Teachings. *Al-Qamar*, 4(3), 139-152.
- ¹¹ Islam, M. P., & Idris, S. A. M. (2022). Intercultural Communication: Strategy to Improve School Competitiveness Based on Public Demand. *Jurnal Obsesi: Jurnal Pendidikan Anak Usia Dini*, 6(4), 2886-2895.
- ¹² McGoey, K. M., Aberson, A., Green, B., & Bandi Stewart, S. (2023). Building Foundations for Friendship: Preventing Bullying Behavior in Preschool. *Perspectives on Early Childhood Psychology and Education*, 7(1), 9.
- ¹³ Ru'iyah, S. (2019, November). A Review of Research on Bullying Behavior in Indonesian Islamic Education Institutions: Analysis of Ecological Theory. In 2019 Ahmad Dahlan International Conference Series on Education & Learning, Social Science & Humanities (ADICS-ELSSH 2019) (pp. 126-131). Atlantis Press.
- ¹⁴ Tariq, A. W., Ahmad, M., Ahmad, S., Altaf, M., Hussain, A. D., & Shoakat, M. A. (2022). Root Causes of Sexual Harassment in Pakistan and Proposed Measures for Prevention in The Light of Seerat E Nabvi ﷺ. *Webology* (ISSN: 1735-188X), 19(2).
- ¹⁵ Adesina, A. (2021). Exploring Discrimination and Bullying of Muslim Students in Public Schools: A Descriptive Case Study (Doctoral dissertation, University of Phoenix).
- ¹⁶ Mc Evoy, C. (2017). Historical efforts to implement the UNESCO 1974 Recommendation on Education in light of 3 SDG's Targets.
- ¹⁷ Wessells, M. G., & Kostelny, K. (2021). Understanding and ending violence against children: A holistic approach. *Peace and Conflict: Journal of Peace Psychology*, 27(1), 3.